

Maha Bodhi School 2018 Semestral Assessment 2 English Language Listening Comprehension

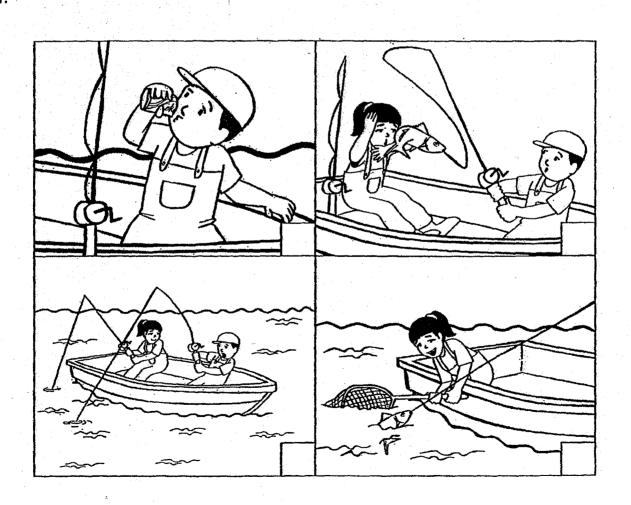
Name		()	
Class	: Primary 4		
Date	: 19 October 2018		
Duration	: 30 minutes	Marks ·	14

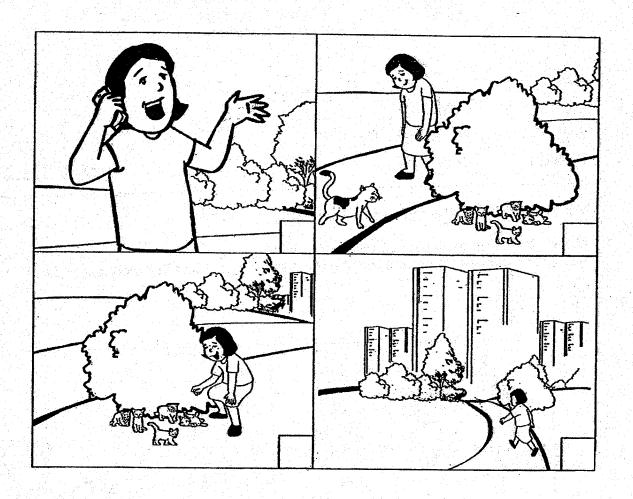
Section A: Picture Sequencing (3 x 1 mark)

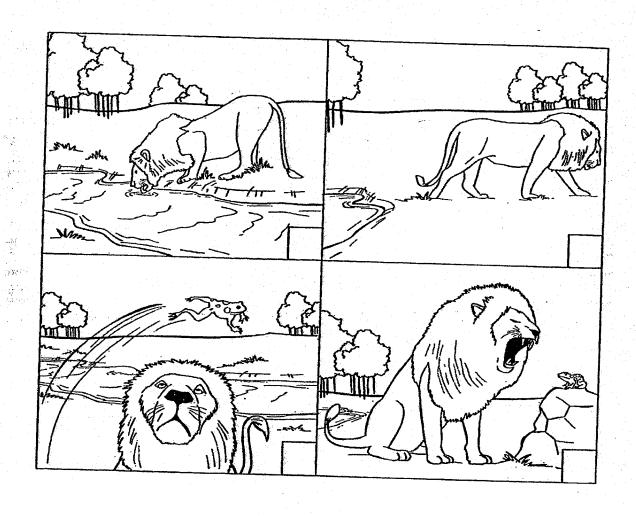
Listen carefully to the instructions given by the teacher.

Arrange the pictures in order by writing the number 1, 2, 3 or 4 in the correct boxes.

1.







Section B: Note-Taking (5 x 1 mark)

Listen carefully to a radio advertisement. Then, fill in each blank from Q4 to Q8 with a word or a short phrase.

4.	Venue	
5.	Special shows performed by	i and
6.	Times of special shows	and
7.	Admission fee for children	·
		하다. 전 전에 가는 1차 보고 있다고 보고 11개를 되는 것이라고 있다. 일 기반을 하는 경험이 되는 것이라고 11개를 기를 보고 있다.
8.	Free gift	

Section C: Listening Comprehension (6 x 1 mark)

Listen carefully to the following text.	For questions 9 to 1	1, write the correct	t number (1, 2 or 3)
in the brackets provided.			

Text 1

9.	Wh	y did the man in the red truck sound the horn?	
es 550 A & P	(1) (2) (3)	He wanted to hit the author's car. He wanted to overtake the author's car. He wanted to attract the author's attention.	
10.	Hov	w did the author avoid a collision with the red truck?	
p selan ser	(1) (2) (3)	He stepped hard on the car brakes. He swerved his car away from the truck. He flung his door open and stormed out of the car.	
11	₩/b	y was the author angry?	
• • •	****	y was the author angry:	
	(1) (2)	He would be late for his first day at work. The truck driver almost caused an accident. The car boot was open and one of the back tyres we	rae flat

Listen to the text as it is being read again.

Text 2

12.	. What did the people in the past think about crabs?
	(1) They thought that the crabs were inedible.(2) They thought that the crabs were delicious.(3) They thought that the crabs were unhygienic to be eaten.
13.	. Why were the villagers unsuccessful at killing the crabs at first?
	(1) The crabs were too quick for the villagers to catch.(2) There were too many crabs coming out from the river.(3) The crabs came out of the river and entered people's homes.
14.	. Why did the villagers go crab-hunting in the end?
	(1) They wanted to reduce the crab population.(2) They wanted to steam the crabs and eat them.(3) They wanted stop the crabs from dirtying their homes.()

Listen to the text as it's being read again.

~End of Paper~



Maha Bodhi School 2018 Semestral Assessment 2 English Language (Paper 1)

Name : _____(

Class : Primary 4

Date: 19 October 2018

Duration : 1 hour

Marks: 20

Write a story of at least 120 words about an accident.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your story should be based on one, two or all of these pictures.

Consider the following points when you plan your story:

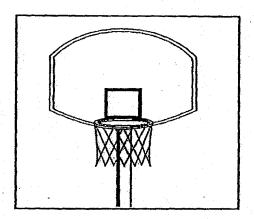
- What happened to you?
- Why did it happen?
- Who helped you?
- How did you react?
- What happened next?

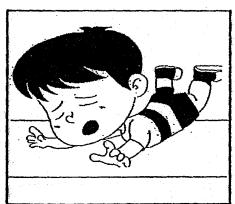
You may use the points in any order and include other relevant points as well.

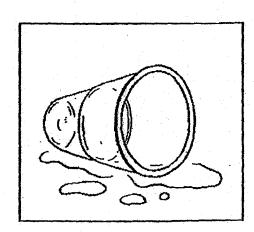
Before writing, spend ten minutes in your planning using the Plot Diagram.

Helping Words

- practising basketball
- punched the air with delight
- as swift as light
- lost my balance
- cuts and bruises
- tears welled up in my eyes







3. Complications 2. Main Problem Plan your story using the Plot Diagram. Write in complete sentences and use the past tense. (to link ideas) (o link ideas) Events 1. Opening Setting (Time/Place) 4. Resolution 5. Ending Characters



Maha Bodhi School 2018 Semestral Assessment 2 English Language Paper 2 (Booklet A)

Name	•	()
Class	: Primary 4		
Date	: 23 October 2018		
Total D	Juration for Booklets A and	R· 1 h 1	15 min

INSTRUCTIONS TO CANDIDATES:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Mark Sheet (OMS) provided.

				9
네트 남자 그 아들은 지나는 건물.				
	iya ar lagayiy			
	* * * * * * * * * * * * * * * * * * *			
		to Aggregation and the second		
The state of the s				

For Q1-14, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Mark Sheet (OMS).

Section A: Grammar MCQ (8 x 1 mark)

(1) myself(2) himself(3) ourselves(4) themselves		
to discrete the total of		
in class last week, I	surprised when my classmates gave me a	9
(1) is (2) are		
(3) was (4) were		
Youso	kind when you helped the blind man cross the zebra cr	25
(1) is		
(2) are (3) was		
(4) were		
"Dan't disturb your sister C	Cha a book now " my mather said	
"Don't disturb your sister. S	She a book now," my mother said.	
(1) road		
(1) read (2) reads		
(7) reads		

5.	Two weeks ago, I	my grandmother after school.
	(1) visit(2) visited(3) was visiting(4) have visited	
6.	As we	at the restaurant, it began to rain.
	(1) eat(2) will eat(3) have eaten(4) were eating	
7.	girl	sitting in that corner is the most talented artist in class.
	(1) This (2) That (3) These (4) Those	
8.	Sheila is my neighboui	who is onlyyears older than me.
	(1) little (2) a few (3) much (4) a lot of	

Section B: Vocabulary MCQ (6 x 1 mark)

9.	When Shanti	that her wallet	was missing, she	panicked and aske	ed her
	classmates if anyone	e had seen it.			
	(1) believed				
	(2) predicted				
	(3) discovered				
	(4) understood			· ·	
) - 10					
			ta a		
10.	The	of the accident were	rushed to the hos	pital in an ambulan	ce.
		··············			
	(1) victims				
	(2) onlookers				
	(3) bystanders (4) passengers				
	(4) passengers	*			
11.	The boys entered th	e colouring	when they	heard that the win	ner would
	receive a prize.				
	(1) event				
	(2) festival			•	
	(3) parade				
	(4) contest				
			.•		
			•		
	AARCAA AAAA AAAAA AAAAA				
12.	when my prother spi	illed milk all over my mob	olle phone, I was _	*	
	(1) jealous				
	(2) annoyed				
	(3) confused				
	(4) embarrassed				

*13.	"Goyelled at the bully.	_someone your own size. Leave my y	rounger brother alone!" Isa
	(1) pick on(2) pick up(3) pick out(4) pick up after		
*14.	Rashal did not like her want to hurt her feeling	best friend's drawing. She s.	because she did no
	(1) told a white lie(2) went up in smoke(3) threw in the towel(4) minded her p's and	q's	
		*Words are taken from Vocabu	llary Enrichment List/Spelling List.
		vvoids are taken nom vocapu	нагу Еппсители ызгоренінд ызг.
		End of Booklet A	



Maha Bodhi School 2018 Semestral Assessment 2 English Language Paper 2 (Booklet B)

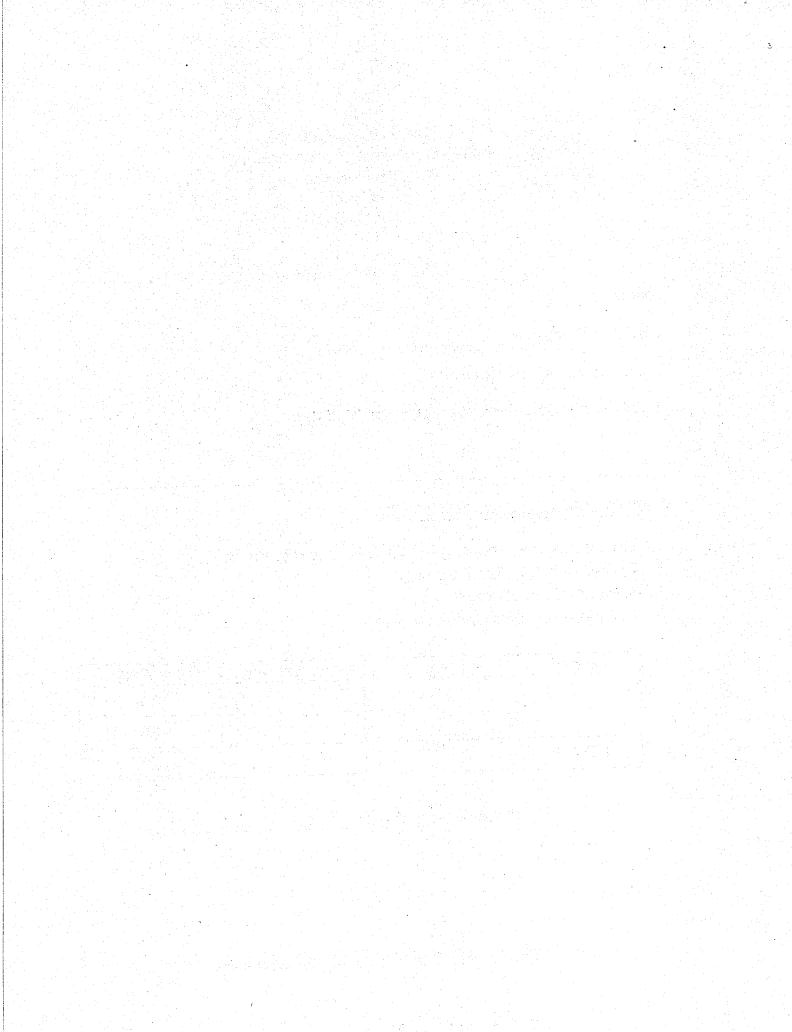
Name	:()
Class	: Primary 4
Date	: 23 October 2018
Total D	Ouration for Booklets A and B: 1h 15 min

INSTRUCTIONS TO CANDIDATES:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	Α		14
	В		36
Total			50

Parent's	signature:	•			



Section C: Grammar Cloze

Cloze 1: Personal Pronouns (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

(A) I	(B) it	(C) he
(D) me	(E) we	(F) us

Father, my sister and	I went on a fishing trip yesterday. When (15)	
were at sea, the sky turned	dark. Worried, Father told (16)	to put on a life
jacket. He rowed the boat	back to shore. The boat rocked unsteadily in	the water and I was
scared that (17)	would overturn. My sister and (18)	2
closed our eyes tightly. Whe	en we finally reached the beach, we sighed in	relief.

Cloze 2: Subject-Verb Agreement (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Rani and Yati are best friends. They go everywhere together and (19) [share / shares] the same hobbies. One of their favourite hobbies (20) [is / are] gardening. The two girls (21) [enjoy / enjoys] growing plants together. Some classmates envy their friendship and (22) [try / tries] to split them up. However, their friendship remains strong.



Section D: Sentence Manipulation (3 x 1 mark)

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

	range in the state of the state
	보고 있다. 그 사람들은 사람들은 사람들은 이 사람들이 되었다. 그런 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은
4.	The mother bird fed her hatchlings. The mother bird reached her nest.
	as soon a
5.	Alex did not use any fertiliser. Alex's sunflowers grew tall and strong.
	even thoug

Section E: Comprehension Cloze (5 x 1 mark)

Fill each blank with a suitable word.

"We have to run! Now!" my father	yelled as a huge wall of water rushed forward.
Immediately, we started (26)	away from the beach as quickly as we
could. People were in panic and we heard (2	of terror everywhere. I
looked over my shoulder and realised the war	ve was just a few metres behind us!
"We're (28)	going to make it!" I shrieked. Before I could say
another word, the (29)	hit me and I was underwater. Then, someone
gripped my arm and (30)	pulling me up until I was back on my feet. It
was my father. In shock, I picked up from whe	ere I fell and ran for my life.
는데 많은 사람들은 함께 생각하는 데 하다 하는 것이 되었다. 하는데 말을 하는 것 같습니다. 한 사람들은 하다 하는 것이 되었다.	
	Adapted from Wave by Eric Walters

Section F: Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

Esther stared at the waves while Amelia stomped around grumpily.

"We've been here for hours and still no turtle," grumbled Amelia.

"I'm sure a turtle's nearby. Just keep quiet," Esther scolded: Angrily, Amelia mumbled to herself. Suddenly, Esther signalled to her to be quiet. She pointed to something that was coming out of the sea.

"What is that?" Amelia asked. Esther pinched Amelia's arm to keep her quiet. Amelia groaned and looked out at the sea. When she saw the turtle, her eyes widened.

They stayed still as they watched the turtle slowly crawl up the beach. When the turtle reached the sand, it began digging a deep hole. Quietly, they walked closer towards it.

Esther switched on her flashlight, careful not to shine it in the turtle's eyes. However, the turtle turned its head towards the light. Immediately, Esther switched the flashlight off. She crossed her fingers, hoping the turtle would not leave. Fortunately, it did not. Soon, the turtle got ready to lay its eggs. The girls watched the glistening white eggs land into the hole. Amelia softly counted the eggs before the turtle covered them with sand. Slowly, it moved across the sand and returned to the water.

In silence, they watched the turtle swim further into the sea. They smiled contentedly before leaving the beach.

Adapted from The Turtle Watchers by Pamela Powell

31. Which word has the same meaning as looked'? Circle either (A) or (B).

[1m]

5

10

(A) (B)
Esther <u>stared</u> at the waves while Amelia <u>stomped</u> around grumpily.



The first example has been done for you.

	Statement	True	False
Example	Esther and Amelia searched for a turtle at the beach.	~	
34.	Esther switched off the flashlight because the turtle turned its head towards the light.		
35.	Esther and Amelia counted the eggs softly while the turtle lay its eggs.		
36.	Esther chased the turtle back into the sea.		

[3m]

THE LUIT	le returned to the sea because			[1m]
	it had laid its eggs in the sand			
	it had been at the beach for hours			
	it was annoyed by the noise the sis	ters made		
	2 and 3 in the lines below to show what paragraph.	Esther and Amel	ia did first, ne	ext and last in [1m]
	They left the beach.			L····q
Nieros .	They smiled contentedly.			

Blank Page

Section G: Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow. Your answers must be based on the passage.

"Can I go cycling with you, please?" Ryan pleaded.

"No, you're not good at it yet. Just stay at home and watch television, okay?" Connor persuaded as he jumped on his bicycle.

Sobbing, Ryan ran back to the house and slammed the door. Connor felt bad and wanted to run after him to console him. "Never mind. I'll talk to him when I come back," he thought to himself as he pedalled down the pavement.

A while later, Connor heard his name being called out. He braked abruptly and turned around, only to see Ryan in the distance. Ryan was pedalling clumsily on his bicycle, trying to catch up with him.

"Connor! Wait for me!" Ryan yelled.

Suddenly, a truck made a turn around a corner and moved towards his direction.

Connor gasped. "Look out, Ryan!" he shouted.

The moment the truck driver spotted Ryan on the road, he slammed on the brakes and swerved to the side to avoid hitting him. However, he was too late. The truck skidded and hit Ryan's back wheel. Ryan flew through the air before landing in the middle of the road.

Connor bolted towards Ryan who was sprawled motionless on the street. Thinking he was dead, he dropped to his knees and held Ryan's hand. Connor cried, "Oh Ryan! Please don't leave me. It is all my fault."

Then Connor felt a squeeze on his hand. He looked at Ryan's face and saw his eyes opening slighty. A wave of relief swept over Connor. "Thank goodness you're all right," he whispered into Ryan's ear before the sound of sirens filled the air.

Adapted from The Accident by Danae Dobson

39.	What did Ryan want when he plea	ided with Connor?	[1m

5

10

15

20

	djective to	
		된다. 얼마되었다는 전 시간은 이 모르고요. 하는 보고 있는데 이 사람들이 하는 것이다.
) Give a reason for your an	nswer.	
Vhy did Connor brake abru	ptly in par	agraph 4?
Sentence	True / False	rue or False. Give a reason for your answer. Reason
Sentence a) Ryan could cycle very	True /	
Sentence a) Ryan could cycle very	True /	
Sentence a) Ryan could cycle very well.	True /	
Sentence a) Ryan could cycle very	True /	
Sentence a) Ryan could cycle very well. b) Connor could not react when he saw the truck	True /	
Sentence a) Ryan could cycle very well. b) Connor could not react	True /	

The driver skidded on the	road.	
The driver hit Ryan's back	k wheel.	
The driver steered the true	ck to the side.	
How did Connor know that Ryan w	vas still alive? Give two ways.	
		34.
Tick ✓ your chosen answer.		
in the sentence "It is all my fault" (line 18), what does the word 'It' refer to?	
In the sentence "It is all my fault" (I The word 'It' refers to		
in the sentence "It is all my fault" (
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EXAM PAPER 2018 (P4)

SCHOOL: MAHA BODHI

SUBJECT: ENGLISH

TERM: SA2

ORDER CALL: MR GAN @ 92998971 86065443

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	4	4	2	4	2	2	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
4	2	1	1	E	F	В	Α		

Q19) share

Q20) is

Q21) enjoy

Q22) try

Q23) Rudi attended a road safety talk that was told held in school last year.

Q24) The mother bird fed her hatchlings as soon as she reached her nest.

Q25) Alex's sunflowers grew tall and strong even though he did not use any fertilizer.

Q26) running

Q27) shrieks

Q28) not

